

Weeks of May 13 to June 15, 2019

7th Grade Social Studies

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Objectives:</p> <ul style="list-style-type: none"> • TSWBAT derive notes from a video on the development of the Chinese Empire as applies to Unit 4 of the MC3. • Students will use listening skills to decode a movie. 	<p>Objectives:</p> <ul style="list-style-type: none"> • TSWBAT Review for the 7th Grade Yearly Common Assessment. • Students will use study skills to review for a test. 	<p>Objectives:</p> <ul style="list-style-type: none"> • TSWBAT take a Vocabulary Exit Exam. • Students will use reading skills to decode a text. 	<p>Objectives:</p> <ul style="list-style-type: none"> • TSWBAT EOY Common Assessment. • Students will use reading skills to decode a text. 	<p>Objectives:</p> <ul style="list-style-type: none"> • TSWBAT take their MC3 Social Studies School Improvement Vocabulary Quiz. • Project planning time.
<p>MC3 Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628</p>	<p>MC3 Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628</p>	<p>MC3 Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628</p>	<p>MC3 Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628</p>	<p>MC3 Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628</p>
<p>Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</p>	<p>Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</p>	<p>Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</p>	<p>Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</p>	<p>Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</p>
<p>Technology used: DVD, smart board, computer.</p>	<p>Technology used: DVD, smart board, computer.</p>	<p>Technology used: DVD, smart board, computer.</p>	<p>Technology used: DVD, smart board, computer.</p>	<p>Technology used: Moodle, Chromebooks.</p>
<p>Standards: H1.4.2: Describe and use themes of history to study patterns of change and continuity.</p>	<p>Standards: H1.4.2: Describe and use themes of history to study patterns of change and continuity.</p>	<p>Standards: H1.4.2: Describe and use themes of history to study patterns of change and continuity.</p>	<p>Standards: H1.4.2: Describe and use themes of history to study patterns of change and continuity.</p>	<p>Standards: School Improvement Goal</p>
<p>Note: 4rd Quarter Projects are due May 28.</p>	<p>Moodle assignment and listening assignment. Note: 4rd Quarter Projects are due May 28. Faculty Meeting.</p>	<p>Moodle assignment and listening assignment. Note: 4rd Quarter Projects are due May 28, LMS Meeting tonight.</p>	<p>Moodle assignment and listening assignment. Note: 4rd Quarter Projects are due May 28</p>	<p>Moodle assignment and listening assignment. Note: 4rd Quarter Projects are due May 28. Half Day today. Launch Genius Week.</p>

Weeks of May 13 to June 15, 2019

Economics and Debate

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Objectives:</p> <ul style="list-style-type: none"> • Students will view background information on persuasive topic. • Students will use visual skills to prepare for the Social Credit Scenario. 	<p>Objectives:</p> <ul style="list-style-type: none"> • Students will create an argument either for or against the Social Credit Model - AI. • Students will use oral language to argue for or against the Social Credit PBIS Model. 	<p>Objectives:</p> <ul style="list-style-type: none"> • Students will create an argument either for or against the Social Credit Model - AI. • Students will use oral language to argue for or against the Social Credit PBIS Model. 	<p>Objectives:</p> <ul style="list-style-type: none"> • Students will create an argument either for or against the Social Credit Model - AI. • Students will use oral language to argue for or against the Social Credit PBIS Model. 	<p>Objectives:</p> <ul style="list-style-type: none"> • Students will create an argument either for or against the Social Credit Model - AI. • Students will use oral language to argue for or against the Social Credit PBIS Model.
<p>Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.</p>	<p>Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.</p>	<p>Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.</p>	<p>Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.</p>	<p>Vocabulary: opportunity cost, marginal benefit and cost, rationing, demand, money price, incentives, supply and sunk cost.</p>
<p>Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</p>	<p>Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</p>	<p>Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</p>	<p>Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</p>	<p>Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</p>
<p>Technology used: Moodle, Smart Board</p>	<p>Technology used: Moodle, Smart Board</p>	<p>Technology used: Smart Board</p>	<p>Technology used: Smart Board</p>	<p>Technology used: Smart Board</p>
<p>Standards:</p> <ul style="list-style-type: none"> • 1: Scarcity • 4: Incentives • 15: Growth 	<p>Standards: None</p>	<p>Standards:</p> <ul style="list-style-type: none"> • 1: Scarcity • 4: Incentives • 15: Growth 	<p>Standards:</p> <ul style="list-style-type: none"> • 1: Scarcity • 4: Incentives • 15: Growth 	<p>Standards:</p> <ul style="list-style-type: none"> • 2: Marginal Decision Making • 3: Allocation Mechanisms • 4: Incentives • 5: Gains from Voluntary Trade

Weeks of May 13 to June 15, 2019

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<p>Objectives:</p> <ul style="list-style-type: none"> • TSWBAT enjoy Memorial Day. • Students will use listening skills to describe Memorial Day events. 	<p>Objectives:</p> <ul style="list-style-type: none"> • TSWBAT engage in the Team Field Trip. • Students will use all kinds of skills to participate in the event. 	<p>Objectives:</p> <ul style="list-style-type: none"> • TSWBAT present their quarterly project on the Middle Ages. • Students will use oral skills to demonstrate learning. 	<p>Objectives:</p> <ul style="list-style-type: none"> • TSWBAT present their quarterly project on the Middle Ages. • Students will use oral skills to demonstrate learning. 	<p>Objectives:</p> <ul style="list-style-type: none"> • TSWBAT take their MC3 Social Studies School Improvement Vocabulary Quiz.
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<p>Technology used: DVD, smart board, computer.</p>	<p>Technology used: DVD, smart board, computer.</p>	<p>Technology used: DVD, smart board, computer.</p>	<p>Technology used: DVD, smart board, computer.</p>	<p>Technology used: Moodle, Chromebooks.</p>
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<p>Note: 4rd Quarter Projects are due May 28.</p>	<p>Moodle assignment and listening assignment. Note: 4rd Quarter Projects are due May 28. Faculty Meeting.</p>	<p>Moodle assignment and listening assignment. Note: 4rd Quarter Projects are due May 28, LMS Meeting tonight.</p>	<p>Moodle assignment and listening assignment. Note: 4rd Quarter Projects are due May 28</p>	<p>Moodle assignment and listening assignment. Note: Half day.</p>

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<p>Objectives:</p> <ul style="list-style-type: none"> • TSWBAT demonstrate knowledge through their presentations on the Middle Ages. • Students will use listening skills to derive meaning from others' presentations. 	<p>Objectives:</p> <ul style="list-style-type: none"> • TSWBAT be gone while we are at PD today. • 	<p>Objectives:</p> <ul style="list-style-type: none"> • TSWBAT Team Genius Week activities • Students will use all their WIDA skills to demonstrate mastery of learning about a researched topic. 	<p>Objectives:</p> <ul style="list-style-type: none"> • TSWBAT Team Genius Week activities • Students will use all their WIDA skills to demonstrate mastery of learning about a researched topic. 	<p>Objectives:</p> <ul style="list-style-type: none"> • TSWBAT Team Genius Week activities • Students will use all their WIDA skills to demonstrate mastery of learning about a researched topic.
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